Part ITa Inferential Statistics ()· probability · Distributions ((Partitb will be the actual inference Process...) Chapts Probability 5.1 Into duction to Probability Def: Euperical probability (vs. mathematical) is the proportion of time, that an actual experiment produces a certain Result. Cointoss: After bossing a silver dollar (00time we see 52 Heads and 48 tails. So we can say that this coin has an exercal probability of 52% Heads The Law of Large Numbers states that over many times the "twe" probability will be revealed Text Affet 1000 tosses we see P(Herd)=0.502 much closer to the mathematical prob. it 50-50 or P(H)= 1/2

mathematical probability is the ratio of the number of ways to obtain a certain ontcome with the Istal possible ontcomes Outcomes at an experiment are all possible results that could occur. P(A) = number of outcomes with A number of total outcomes possible EX P (tossing a 5 when a single die is rolled) 0° 00 = <u>1 side with a S</u> = <u>1</u> Gsides on the dire 6 The sample space of an experiment is a statement of all possible outcomes EX Die : S= {1,2,3,4,5,6} ·(Coin: S= {H,T]) · Deck of Cards: S= & Ace of Diamonds, 2 of diamonds, ..., King Ace of Spades 2 of Spader J. Q. K of Ace of Heart, 2 of hearts J. Q. K of Hearts Ace of Clubs, 2 of Clubs,9, 10, S, Q, King of Clubs

let N(S) = the number of outcomer in a Sample space S E_{x} Die: N(s) = 6Coih : N(S)=2 Deck: N(S)=4+13=52 The probalility of an outcome is a number between O and 1. E_{X} P(rolling a 7) = 0.0P(rolling a 1, 2, 3, 4, 5, or 6) = 1.0 " Statistical Outcomes account for the fact that not always to we get the mathematical outcome. EX Toss à coin 10 times we might get GH and YT vs. the mathematical ontrome of see characteria stand ST Statistical Variability

Lets now hors 2 coins at a time 2 or one after the other 7 , N(s)=4 · Sample Space : EHH (HT, TH, TT) $Q_{i}: P(HH) = \frac{1}{4e}$ $Q_i: P(Hand T) = \frac{1}{16}$ Q3: P(atleast one tail) 5 ____ $Q_{y}: P(no tails) = \frac{1}{4} \{only HH\}$ Note P(atleast 1T) + P(noT) = 1 $\frac{N}{2}P(A;) = 1.0$ $\frac{3}{4} + \frac{1}{4} = \frac{4}{4}$

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EX Toss two dice, one red tone blue . The use color to assure we are properly counting the outcomes (all of which are Equally Likely to occur. · Sample Space = {(1,1), (1,2), (1,3), $(2, 1), (2, 2), (2, 3), \cdots$ (6, 1), (6, 2), (6, 3) - . . . (6, 6)4 56 all outrome 3 Table: 16 equally 12/13 2 2 3 425 2 3 1 3 2 3 3536 34 41/42 4 3 44 4 5 46 N = 36redis 5 5 1 5 2 5 3 5 4 5 5 5 6 616263645566 Wis, s (a) $P(14) = \frac{1}{36}, P(144) = \frac{(1, 4) \text{ or } (1, 4)}{36} = \frac{2}{36}$ Color We Don't care about color (b) I'(doubles) = [6/36](c)] (sum = 5)=(4/36) (d) P (sum >10) = 6/36, P(sum <10) = 30/36 compliment : [P(>10) + P(<10) = 1)

Tree diagrams can be used to count (6) all possible outcomes EX A concessions stand offers 3 condiment sauces: Mayo M, Ketchip K, Mustard U Use à tree diagrame la write all possible orderings of depelication => (MKU) ~U-K → (MUK) $-K < M - U \implies (KMM)$ (KMM) $M - K \rightarrow (uMK)$ $K - M \rightarrow (uKM)$ 2nd application 1 applicate · N(S)= 6 different orderings in which We can apply the condiments.

Probability and Sampling Drawshy a saych from a population is a probability experiment. 19,000 families live in Saugus. Their dwelling 三大 An be displayed in a table & Results of a Cenus. 4753 Own a house fown 1478 Own a Condo 919 G Rent Rent a House 2857 Rent a Condo 10,000 Enperical Probability (vs. mathematical) P (a randomly selected family own a condo) (a)= Specific Generic Own a conto $=\frac{1478}{10,000}=(15\%)$ All families (b) P (rent either ahouse or Condo) 919+2857 10,000 38%

& Unusual Events

· Statement by Statisticians: If the probability of an event occuring is less than 5%, that event is unusually · Recall in Distributions (Unimodal & Symmetric) 2.5% -3s -2s -5 \overline{x} 5 2.5%" why s of the distribution " unusual for a data point to be out here. EX For 150 math major at Berkeley out of 35,000 Students, is it unusual to randomly bung into a math major at the boba house? P (being next to à math major in the Student Union Bobatime line). $= \frac{Specific}{Genric}$ $= \frac{150}{35,000} = \frac{0.004}{0.004} \text{ or } 0.4\%$