

## 12.2 Contingency Testing

(1)

Recall a contingency table is a 2-Dim grid displaying categories vs categories.

We now apply the techniques we just learned from 12.1, "Goodness of fit", to Contingency Tables.

Ex Heart Attacks

age \ gender	M	F	Tot
18-44	26,828	9,265	36,093
45-64	166,340	68,666	235,006
65-84	155,707	124,289	279,996
85+	35,524	57,785	93,309
Tot	384,399	260,005	644,404

Review

$$(a) P(F) = \frac{\text{specific}}{\text{generic}} = \frac{\#F}{\text{Tot}\#} = \frac{260,005}{644,404}$$

$$(b) P(45-64) = \frac{235,006}{644,404}$$

$$(c) P(F \text{ and } 45-64) = \frac{68,666}{644,404}$$

$$(d) P(F \text{ or } 45-64) = \frac{260,005 + 235,006 - 68,666}{644,404}$$

$$(e) P(F | 45-64) = \frac{68,666}{235,006}$$

$$(f) P(45-64 | F) = \frac{68,666}{260,005}$$

## ⊗ Test for Independence (12.2A)

(2)

Q: How can we compare counts of one group to another's?

In 12.1 (Goodness-of-Fit) we asked if a count distribution varied from the expected.

- Here in 12.2A we treat each group's counts to see if they vary from each other.

EX

In the opening contingency table we may desire to compare Male counts to Female

Q: Is the breakdown of age of male heart attacks different than the females?

⊗ Expected Cell values:

	col <sub>j</sub>	Total
row <sub>i</sub>		row total
Totals	col total	Grand Totals

$$E_{ij} = \frac{(\text{row } i \text{ total})(\text{col } j \text{ total})}{\text{grand Total}}$$

Expected count for row<sub>i</sub>, col<sub>j</sub> = G.Tot.  $P(\text{Row } i | \text{Col } j)$ .

Expected count for row<sub>i</sub> & col<sub>j</sub> =  $\left( \frac{\text{row } i \text{ total}}{\text{Grand Total}} \right) \left( \frac{\text{col } j \text{ total}}{\text{G.Tot.}} \right) \left( \text{G.Tot.} \right)$   
 Cancels out

EX Are study hrs /week distributed the same across major's ?

QUESTION

weekly hrs	Major				Totals
	Humanities	Soc. Sci	Business	STEM	
0-10	68	106	131	40	345
11-20	119	103	127	81	430
20+	70	52	51	52	225
Totals	257	261	309	173	1000

Q: Is the breakdown of study hrs the same across major's.

Note:  $P(0-10hrs \ \& \ Humanities) = \left(\frac{345}{1000}\right) \cdot \left(\frac{257}{1000}\right)$

Expected frequency  $E_{ij} = \text{totals} \cdot P(\text{row } i) \cdot P(\text{col } j)$

$E_{11} = 1000 \left(\frac{345}{1000}\right) \cdot \left(\frac{257}{1000}\right) = 88.7$

for cell #1

Q: Is the 68 we see in the observed data a statistical variation ?

To answer these for all cells we build a table of expected cell values.

	Hum	S Sci	Bus.	STEM
0-10	88.665	90.045	106.605	59.685
11-20	110.510	112.25	132.87	74.390
21+	57.825	58.725	69.525	38.925

ANSWER

(4)

We next compare these expected values with the observed values.

$$\chi^2_{\text{test}} = \sum_{\text{all cells}} \frac{(O - E)^2}{E}$$

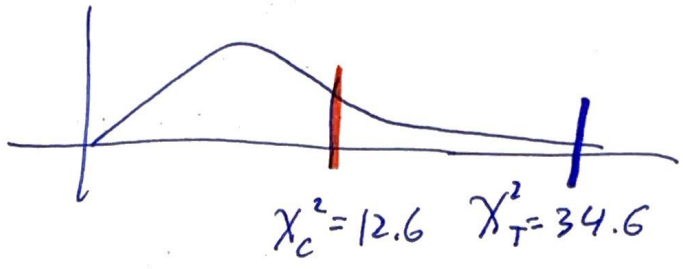
For this example

$$\begin{aligned} \chi^2_{\text{test}} &= \frac{(68 - 88.665)^2}{88.665} + \frac{(119 - 110.510)^2}{110.510} \\ &+ \frac{(70 - 57.825)^2}{57.825} + \frac{(106 - 90.045)^2}{90.045} + \dots \\ &\frac{(40 - 59.685)^2}{59.685} + \frac{(81 - 74.390)^2}{74.390} + \frac{(52 - 38.925)^2}{38.925} \end{aligned}$$

$$\chi^2_{\text{test}} = 34.635$$

- $\chi^2_{\text{crit}}$  :  $\text{DOF} = (\text{rows} - 1)(\text{cols} - 1)$   
 $= (3 - 1)(4 - 1) = 2 \cdot 3 = 6$   
row 6 and  $\alpha = 0.05 \Rightarrow \chi^2_c = 12.592$

• Compare  $\chi^2_{test} = 34.6$   $\chi^2_c = 12.6$



• Conclude "the variation we see between the observed and the expected values is statistically significant (an anomaly)"

So our conclusion is that the Breakdown of study hours per major varies significantly and is therefore independent of each other.

## Step 7: Stat disk.

### • Analys → Contingency Tables

→ populate columns with study category  
(each column is a major)

Evaluate

Results : • p-value 0.0000

•  $\chi^2 = 34.638$  (like ours)

• Critical value  $\chi_c^2 : 12.5957$   
{ reject if our  $\chi^2 > \chi_c^2$  }

CW 12.2 (#16 <sup>but do it</sup> on stat disk)

## (\*) Tests of Homogeneity

(5)

\* This test is a different interpretation of the Independence Test\*

We now want to compare separate populations

We record that populations as counts in a row.

Pop A in Row 1

Pop B in Row 2

etc.

Ex

We want to see if the results of blood pressure drugs affect heart attack rates

Q: Does Telmisartan produce different rates of heart attacks than the drug Ramipril?

Consider the daily dosages:

Research → Group 1: took 2 pills of Telmisartan

Control → Group 2: took 2 pills of Ramipril

$\frac{1}{2}$  Dosage → Group 3: took one of each.

Results after 24 months

Group	Drug	Fatal	Non-Fatal	No attacks	TOT
1	Telmisartan	598	431	7513	8542
2	Ramipril	603	400	7573	8576
3	both	620	424	7458	8502
TOT		1821	1255	22,544	25,620

- The expected counts  $E = \frac{(\text{row TOT})(\text{col TOT})}{\text{Grand Tot}}$

	Fatal	non-fatal	no H.A
Pop 1	607.14	418.43	7516.43
Pop 2	609.56	420.10	7546.34
Pop 3	604.30	416.47	7481.27

- Test statistic

$$\chi^2 = \frac{(598 - 607.14)^2}{607.14} + \dots + \frac{(7458 - 7481.27)^2}{7481.27}$$

$$\chi^2_{\text{test}} = 2.259$$

- Critical Value

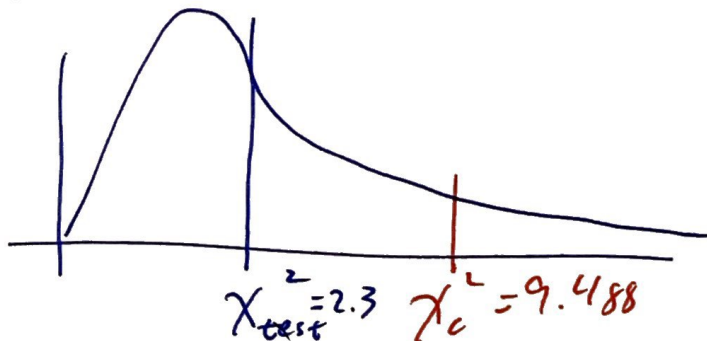
$$\text{DOF} = \underset{\text{col}}{(3-1)} \underset{\text{row}}{(3-1)} = 2 \cdot 2 = 4$$

$$\chi^2\text{-table: row 4} \rightarrow 9.488$$

$\alpha = 0.5$   
↓

$$\chi^2_{\text{crit}} = 9.488$$

- reject?



we fail to reject the null that there are no diff'ces in Heart Attack Category for these regimens.



# Step 7 Stat disk

Analysis → Contingency tables

Data { But now put the comparisons of the experiment down the columns instead of along the rows.

- Select columns desiring to compare

Evaluate

Col 1	Col 2	Col 3
↓	↓	↓
598	603	620
431	400	424
7513	7573	7458

## Results

$$DOF = 4$$

$$\chi^2 = 2.259$$

$$\chi_c^2 = 9.48772$$

$$p\text{-value} = 0.6882$$

