

11.2 Hyp. Test for the difference between two proportions

Notation

p_1 & p_2 are pop. proportions

\hat{p}_1 & \hat{p}_2 are sample proportions

x_1 & x_2 are number of success in each sample respectively

n_1 & n_2 are sample sizes

Assumptions

1. both samples must be S.I.R.S.
2. each population must be 20 times larger, or more, than the sample.
3. There are two categories in each sample
4. each sample has 10 successes & 10 fails.

Test-Statistic

• pooled proportion = $\frac{x_1 + x_2}{n_1 + n_2} = \hat{p}$

alternatively

$$SE = \sqrt{\frac{\hat{p}\hat{q}}{n_1} + \frac{\hat{p}\hat{q}}{n_2}}$$

$$\hat{q} = 1 - \hat{p}$$

• $SE = \sqrt{\hat{p}(1-\hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}$

• $Z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{SE}$

← null: no diff.

combined successes
combined samples

Proportions (z)

11.2 HT tests for difference between proportions

- One sample
 1. Individuals are independent.
 2. Sample is sufficiently large.

1. SRS and $n < 10\%$ of the population.
2. Successes and failures each ≥ 10 .

- Two Groups Assumptions
 1. Groups are independent.
 2. Data in each group are independent.
 3. Both samples are sufficiently large.

- Justifications
1. (Think about how the data were collected.)
 2. Both are SRSs and $n < 10\%$ of populations OR random allocation.
 3. Successes and failures each ≥ 10 for both groups.

Z critical value

each population is 20 times as large as its sample

Means (t)

- One Sample ($df = n - 1$)
 1. Individuals are independent.
 2. Population has a Normal model.

1. SRS and $n < 10\%$ of the population.
2. Histogram is unimodal and symmetric.*

- Matched pairs ($df = n - 1$)
 1. Data are matched.
 2. Individuals are independent.
 3. Population of differences is Normal.

1. (Think about the design.)
2. SRS and $n < 10\%$ OR random allocation.
3. Histogram of differences is unimodal and symmetric.*
or $n > 30$

- Two independent samples (df from technology)

1. Groups are independent.
2. Data in each group are independent.
3. Both populations are Normal.

1. (Think about the design.)
2. SRSs and $n < 10\%$ OR random allocation.
3. Both histograms are unimodal and symmetric.*
or both $n > 30$

Distributions/Association (χ^2)

- Goodness of fit ($df = \#$ of cells $- 1$; one variable, one sample compared with population model)
 1. Data are counts.
 2. Data in sample are independent.
 3. Sample is sufficiently large.

1. (Are they?)
2. SRS and $n < 10\%$ of the population.
3. All expected counts ≥ 5 .

- Homogeneity [$df = (r - 1)(c - 1)$; many groups compared on one variable]

1. Data are counts.
2. Data in groups are independent.
3. Groups are sufficiently large.

1. (Are they?)
2. SRSs and $n < 10\%$ OR random allocation.
3. All expected counts ≥ 5 .

- Independence [$df = (r - 1)(c - 1)$; sample from one population classified on two variables]

1. Data are counts.
2. Data are independent.
3. Sample is sufficiently large.

1. (Are they?)
2. SRSs and $n < 10\%$ of the population.
3. All expected counts ≥ 5 .

Regression (t, $df = n - 2$)

- Association of each quantitative variable ($\beta = 0$?)

1. Form of relationship is linear.
2. Errors are independent.
3. Variability of errors is constant.
4. Errors have a Normal model.

1. Scatterplot looks approximately linear.
2. No apparent pattern in residuals plot.
3. Residuals plot has consistent spread.
4. Histogram of residuals is approximately unimodal and symmetric, or Normal probability plot reasonably straight.*

(*less critical as n increases)

Hypothesis

$$H_0: P_1 = P_2 \text{ or } P_1 - P_2 = 0$$

$$H_A: P_1 \neq P_2 \text{ or } P_1 < P_2 \text{ or } P_1 > P_2$$



Ex Are older, more experienced workers, less likely to use computers at work vs. younger workers?

Gen. Social Survey shows • 259 of 350 workers
in the 25-40 yr. use computers to do their work
pop 1

• 384 of 500 workers
in the 41-65 yr used computer to do their work.
pop 2

use $\alpha = 0.05$

Test to see if younger workers use computers more frequently than older workers.

preliminary observations

$$\hat{P}_1 = \frac{259}{350} = 0.74 \text{ young}$$

$$\hat{P}_2 = \frac{384}{500} = 0.768 \text{ old}$$

$$\hat{P}_1 - \hat{P}_2 \text{ is } \underline{\underline{-0.028}}$$

So the survey actually shows the older gen is using compt. more.

Do younger workers use computers more than older workers?

Data from our survey

	Sample size	use a computer	proportion
① 25-40 yo	$n_1 = 350$	$x_1 = 259$	$\hat{p}_1 = 259/350 = 0.740$
② 41-65 yo	$n_2 = 500$	$x_2 = 384$	$\hat{p}_2 = 384/500 = 0.768$

STEP 0: (a) 2-pop proportions

- (b)
- SRS each \longrightarrow assumed
 - $N_1 > 20n_1$ \longrightarrow if we expand scope
 - $N_2 > 20n_2$ \longrightarrow if we expand scope
 - Two categories \longrightarrow "use" vs "not use" ✓
 - 10 successes \longrightarrow $259 > 10$; $384 > 10$ ✓
 - 10 failures \longrightarrow $350 - 259 > 10$; $500 - 384 > 10$ ✓

(c) $\hat{p} = \frac{x_1 + x_2}{n_1 + n_2} = \frac{259 + 384}{350 + 500} = \underline{\underline{0.7565}}$ { pooled proportion

STEP 1: (a) $H_0: p_1 = p_2$
 $H_A: p_1 > p_2$
 young old



(c) Right-Tail Test

STEP 2: $\alpha = 0.05$ given to us for the test

STEP 3: (a) $SE = \sqrt{0.7565(1 - 0.7565) \left[\frac{1}{350} + \frac{1}{500} \right]} = \underline{\underline{0.0299}}$

(b) $Z_{test} = \frac{(0.740 - 0.768) - 0}{0.0299} = \boxed{-0.94}$

STEP 4: $Z_{crit} = 1.645$ { see attached t-table but we read z }

STEP 5: The test statistic is not further away than the critical value.

STEP 6: We cannot conclude that the younger generation uses computers more often in the workplace.

critical value method

HT Zppp - proportions (Z-table)

TABLE A-3		t Distribution: Critical t Values				
		Area in One Tail				
		0.005	0.01	0.025	$\alpha = 0.05$	0.10
Degrees of Freedom	Area in Two Tails					
	0.01	0.02	0.05	0.10	0.20	
1	63.657	31.821	12.706	6.314	3.078	
2	9.925	6.965	4.303	2.920	1.886	
3	5.841	4.541	3.182	2.353	1.638	
4	4.604	3.747	2.776	2.132	1.533	
5	4.032	3.365	2.571	2.015	1.476	
6	3.707	3.143	2.447	1.943	1.440	
7	3.499	2.998	2.365	1.895	1.415	
8	3.355	2.896	2.306	1.860	1.397	
9	3.250	2.821	2.262	1.833	1.383	
10	3.169	2.764	2.228	1.812	1.372	
11	3.106	2.718	2.201	1.796	1.363	
12	3.055	2.681	2.179	1.782	1.356	
13	3.012	2.650	2.160	1.771	1.350	
14	2.977	2.624	2.145	1.761	1.345	
15	2.947	2.602	2.131	1.753	1.341	
16	2.921	2.583	2.120	1.746	1.337	
17	2.898	2.567	2.110	1.740	1.333	
18	2.878	2.552	2.101	1.734	1.330	
19	2.861	2.539	2.093	1.729	1.328	
20	2.845	2.528	2.086	1.725	1.325	
21	2.831	2.518	2.080	1.721	1.323	
22	2.819	2.508	2.074	1.717	1.321	
23	2.807	2.500	2.069	1.714	1.319	
24	2.797	2.492	2.064	1.711	1.318	
25	2.787	2.485	2.060	1.708	1.316	
26	2.779	2.479	2.056	1.706	1.315	
27	2.771	2.473	2.052	1.703	1.314	
28	2.763	2.467	2.048	1.701	1.313	
29	2.756	2.462	2.045	1.699	1.311	
30	2.750	2.457	2.042	1.697	1.310	
31	2.744	2.453	2.040	1.696	1.309	
32	2.738	2.449	2.037	1.694	1.309	
34	2.728	2.441	2.032	1.691	1.307	
36	2.719	2.434	2.028	1.688	1.306	
38	2.712	2.429	2.024	1.686	1.304	
40	2.704	2.423	2.021	1.684	1.303	
45	2.690	2.412	2.014	1.679	1.301	
50	2.678	2.403	2.009	1.676	1.299	
55	2.668	2.396	2.004	1.673	1.297	
60	2.660	2.390	2.000	1.671	1.296	
65	2.654	2.385	1.997	1.669	1.295	
70	2.648	2.381	1.994	1.667	1.294	
75	2.643	2.377	1.992	1.665	1.293	
80	2.639	2.374	1.990	1.664	1.292	
90	2.632	2.368	1.987	1.662	1.291	
100	2.626	2.364	1.984	1.660	1.290	
200	2.601	2.345	1.972	1.653	1.286	
300	2.592	2.339	1.968	1.650	1.284	
400	2.588	2.336	1.966	1.649	1.284	
500	2.586	2.334	1.965	1.648	1.283	
750	2.582	2.331	1.963	1.647	1.283	
1000	2.581	2.330	1.962	1.646	1.282	
2000	2.578	2.328	1.961	1.646	1.282	
Large	2.576	2.326	1.960	1.645	1.282	

Step 7: Statdisk

Analysis → hyp testing → proportion two samples

- select $p_1 > p_2$
- keep $\alpha = 0.05$ {significance}
- Sample 1
 - $n_1 = 350$
 - $x_1 = 259$
- Sample 2
 - $n_2 = 500$
 - $x_2 = 384$

Evaluate

Results

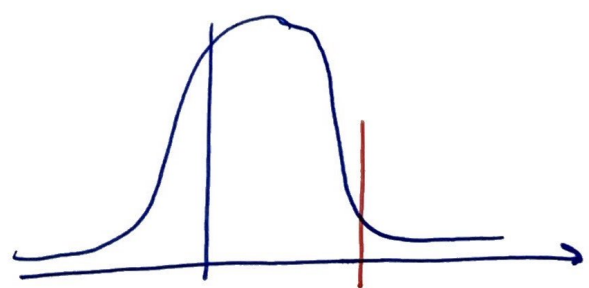
$H_A: p_1 > p_2$ (right tail)

$Z_{test\ stat} = -0.93604$

$p\text{-value} = 0.825$, this is

(why large since $p_1 < p_2$ to start with and yet we were asked to test $p_1 > p_2$, nevertheless)

such a sample could still result



$Z_{test} = -0.94$ $Z_{crit} = 1.645$